

<Cordova School District>

District Report Card for 2007-2008 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	87%	79%	99%
African American	na	na	100%
Alaska Native/American Indian	88%	84%	98%
Asian/Pacific Islander	82%	72%	100%
Caucasian	88%	80%	98%
Hispanic	na	na	100%
Multi-Ethnic	na	na	100%
Economically Disadvantaged	95%	84%	99%
Students with Disabilities	55%	48%	100%
Limited English Proficiency**	81%	69%	100%

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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District Adequate Yearly Progress (AYP) Status	
Met AYP: _____	AYP Level*: _____
Yes	na
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2007-2008 school year, and is applied to 2008-2009 school year.</p> <p><i>Districts at Level 2 or above must development an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>	

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
	18	12	0	0

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%		
District All Schools	Low-Poverty Schools	High-Poverty Schools
97%	na	na
Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
3%	na	na

Percentage of teachers in the district teaching with an Emergency Alaska Teacher Certificate:	0
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Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

<Cordova School District>

District Report Card for 2007-2008 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	41.7	35.6	45.7	46.1	10.5	13.7	2.0	4.6	247	98.4	97.26
Female	48.2	39.3	43.0	46.0	7.0	11.4	1.8	3.3	114	100	97.54
Male	36.1	32.2	48.1	46.2	13.5	15.8	2.3	5.9	133	97.0	97.00
African American	*	22.7	*	54.4	*	17.0	*	6.0	*	100	96.66
Alaska Native/American Indian	31.9	14.9	57.4	48.7	10.6	26.6	0	9.8	47	100	96.41
Asian/Pacific Islander	22.5	28.1	60.0	50.7	15.0	16.7	2.5	4.5	40	100	97.18
Caucasian	46.6	47.0	41.8	43.0	8.9	7.6	2.7	2.4	146	97.9	97.68
Hispanic	80.0	30.1	10.0	50.5	10.0	14.4	0	5.1	10	100	96.99
Multi-Ethnic	*	34.3	*	49.1	*	12.8	*	3.9	*	100	97.46
Economically Disadvantaged	35.0	21.0	46.7	49.1	16.7	22.0	1.7	8.0	12.0	100	96.63
NOT Economically Disadvantaged	48.0	45.1	44.9	44.2	4.7	8.2	2.4	2.5	127	100	97.72
Students with Disabilities	0	7.8	60.0	37.4	24.0	34.9	16.0	19.9	25	100	92.09
Students WITHOUT Disabilities	46.4	39.7	44.1	47.3	9.0	10.6	0.5	2.4	103	100	98.06
LEP Students	9.1	3.3	27.3	40.2	63.6	40.3	0	16.2	11	100	95.74
NOT LEP Students	43.2	40.0	46.6	46.9	8.1	10.1	2.1	3.1	236	100	97.47
Migrant students	42.9	18.3	46.9	48.2	10.2	25.3	0	8.2	49	100	97.78
NOT Migrant students	41.4	36.8	45.5	45.9	10.6	12.8	2.5	4.4	198	100	97.23

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	17.8	19.0	61.9	54.5	17.0	21.4	3.2	5.0	247	98.4	97.24
Female	25.4	24.2	64.0	56.2	8.8	16.7	1.8	2.8	114	100	97.45
Male	11.3	14.2	60.2	52.9	24.1	25.9	4.5	7.1	133	97.0	97.04
African American	*	12.2	*	53.9	*	27.2	*	6.7	*	100	96.92
Alaska Native/American Indian	14.9	7.0	63.8	44.8	19.1	37.6	2.1	10.7	47	100	96.52
Asian/Pacific Islander	5.0	17.1	65.0	55.4	27.5	22.6	2.5	4.8	40	100	97.01
Caucasian	20.5	25.1	61.6	58.2	13.7	14.1	4.1	2.6	146	97.9	97.62
Hispanic	30.0	16.8	60.0	56.1	10.0	22.3	0	4.8	10	100	96.95
Multi-Ethnic	*	19.2	*	55.9	*	20.5	*	4.4	*	100	97.23
Economically Disadvantaged	14.2	10.8	60.8	49.2	20.8	31.8	4.2	8.2	120	100	96.68
NOT Economically Disadvantaged	21.3	24.4	63.0	58.0	13.4	14.7	2.4	2.9	127	100	97.65
Students with Disabilities	0	4.1	40.0	32.2	40.0	45.6	20.0	18.1	25	100	92.26
Students WITHOUT Disabilities	19.8	21.2	64.4	57.8	14.4	17.9	1.4	3.1	222	100	98.00
LEP Students	0	1.7	36.4	31.4	63.6	51.2	0	15.7	11	100	95.80
NOT LEP Students	18.6	21.4	63.1	57.6	14.8	17.4	3.4	3.6	23.6	100	97.43
Migrant students	24.5	8.4	61.2	47.7	12.2	35.5	2.0	8.4	49	98.0	97.96
NOT Migrant students	16.2	19.8	62.1	55.0	18.2	20.5	3.5	4.8	198	100	97.19

<Cordova School District>

District Report Card for 2007-2008 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	35	31.0	44.7	39.2	14.2	16.9	6.1	12.9	246	98.0	97.18
Female	38.6	31.1	43.9	39.9	11.4	17.2	6.1	11.8	114	100	97.34
Male	31.8	30.9	45.5	38.5	16.7	16.6	6.1	14.0	132	97.0	97.04
African American	*	17.3	*	38.1	*	23.2	*	21.4	*	100	96.81
Alaska Native/American Indian	32.6	14.9	54.3	36.7	6.5	24.3	6.5	24.1	46	99.8	96.30
Asian/Pacific Islander	17.5	30.2	55.0	40.1	17.5	17.0	10.0	12.6	40	100	97.94
Caucasian	41.1	39.4	38.4	39.8	15.8	13.2	4.8	7.6	146	97.9	97.47
Hispanic	30.0	25.3	50.0	41.5	20.0	19.0	0	14.1	10	100	97.64
Multi-Ethnic	*	31.1	*	40.6	*	15.7	*	12.6	*	*	96.85
Economically Disadvantaged	26.9	19.1	48.7	38.8	17.6	21.7	6.7	20.4	119	99.0	96.65
NOT Economically Disadvantaged	42.5	38.7	40.9	39.5	11.0	13.8	5.5	8.1	127	100	97.58
Students with Disabilities	4.0	8.7	36.0	26.6	32.0	25.1	28.0	39.6	25	100	92.23
Students WITHOUT Disabilities	38.5	34.2	45.7	41.0	12.2	15.7	3.6	9.0	221	99.0	97.95
LEP Students	0	5.1	54.5	29.1	36.4	29.8	9.1	36.1	11	100	96.45
NOT LEP Students	36.6	34.5	44.3	40.6	13.2	15.1	6.0	9.8	235	99.0	97.28
Migrant students	39.6	18.9	45.8	38.0	12.5	23.2	2.1	19.9	48	98.0	97.70
NOT Migrant students	33.8	31.8	44.4	39.3	14.6	16.4	7.1	12.4	198	100	97.15

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	35.5	23.7	30.1	29.0	26.9	24.8	7.5	22.4	93	98.0	93.24
Female	33.3	21.7	35.4	30.2	27.1	26.4	4.2	21.7	48	100	93.52
Male	37.8	25.6	24.4	27.9	26.7	23.3	11.1	23.1	45	98.0	92.97
African American	*	9.7	*	24.0	*	32.0	*	34.2	1	100	92.91
Alaska Native/American Indian	41.2	8.1	29.4	20.4	23.5	29.9	5.9	41.7	17	99.0	92.05
Asian/Pacific Islander	10.5	15.1	21.1	26.2	52.6	29.8	15.8	28.9	19	100	94.54
Caucasian	43.1	33.4	33.3	33.4	17.6	20.9	5.9	12.3	51	99.0	93.50
Hispanic	*	16.8	*	27.9	*	29.1	*	26.2	4	100	93.18
Multi-Ethnic	*	20.8	*	29.6	*	27.3	*	22.2	1	100	94.07
Economically Disadvantaged	26.3	11.5	18.4	23.4	42.1	29.0	13.2	36.0	38	100	92.69
NOT Economically Disadvantaged	41.8	31.2	38.2	32.5	16.4	22.3	3.6	14.0	55	100	93.61
Students with Disabilities	*	5.4	*	13.7	*	28.0	*	52.9	5	100	87.66
Students WITHOUT Disabilities	37.5	26.2	31.8	31.1	26.1	24.4	4.5	18.2	88	98.0	94.07
LEP Students	*	1.7	*	7.9	*	27.4	*	63.0	6	100	92.71
NOT LEP Students	37.9	26.8	32.2	32.0	24.1	24.5	5.7	16.7	87	98.0	93.32
Migrant students	47.1	1.0	17.6	22.3	35.3	28.5	0	38.2	17	99.0	94.93
NOT Migrant students	32.9	24.6	32.9	29.5	25.0	24.6	9.2	21.3	76	100	93.13

<Cordova School District>
District Report Card for 2007-2008 School Year

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	94.5%	91.3%
Female	81%	38%
Male	80%	62%
African Americans	71%	*
Alaska Native/American Indian	58%	24%
Asian/Pacific Islander	84%	9%
Caucasian	83%	65%
Hispanic	78%	*
Multi-Ethnic	79%	*
Economically Disadvantaged	81%	48%
NOT Economically Disadvantaged	84%	52%
Students with Disabilities	88%	*
Students WITHOUT Disabilities	81%	92%
LEP Students	92%	17%
NOT LEP Students	81%	83%
Migrant students	86%	29%
NOT Migrant students	80%	71%

It should be noted that the attendance rate subgroups includes grades PK-11 only.

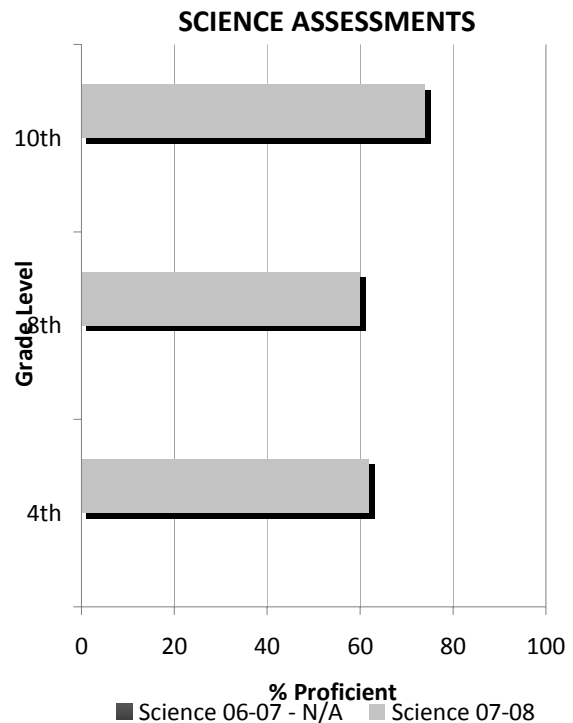
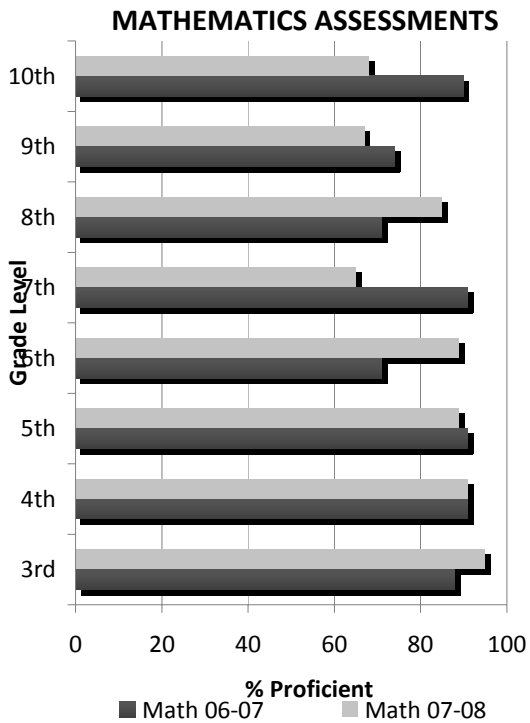
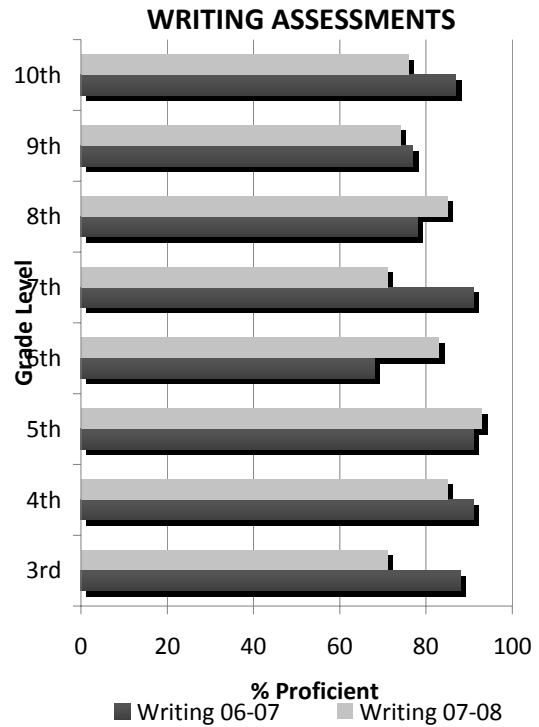
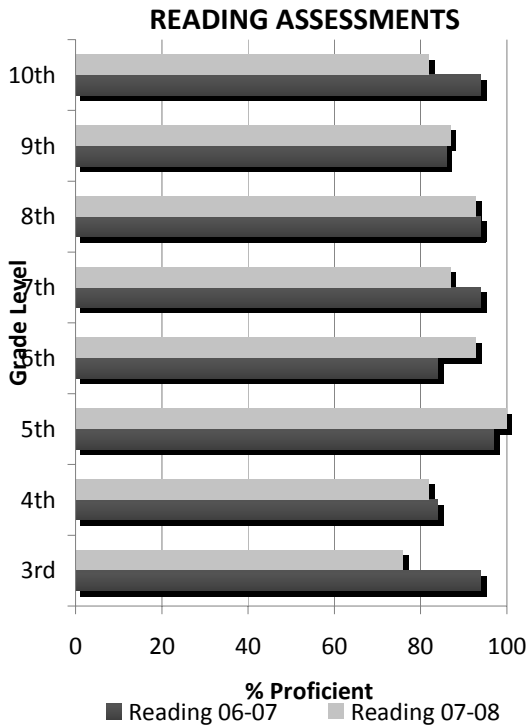
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>
- District only puts out a district wide Report Card with both schools information included in it.
- Report Card is available at all three school offices.
- Report Card is also available on the district's web site: <https://cordovasd.org>

<Cordova School District>

District Report Card for 2007-2008 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



<Cordova School District>
District Report Card for 2007-2008 School Year

Additional District Information

K-12 Enrollment Change:

Mt. Eccles Elementary - <4.1%>
 October 2006 - 193
 October 2007 - 201

Cordova Jr/Sr High School - <-8.1%>
 October 2006 - 223
 October 2007 - 205

Enrollment Change Due to Transfers:

Mt. Eccles Elementary - 11.7%

Cordova Jr/Sr High School - 12.8%

Retention Rate (K-8):

Mt. Eccles Elementary (K-6) - 0.5%
 District Wide - 0.5%

Cordova Jr/Sr High School (7-8) - 0%

Drop Out Rate: 1.5%

Volunteer Hours (average number of hours per week):

Mt. Eccles Elementary - 12
 Cordova Jr/Sr High School - 1.5

Accreditation

Cordova Jr/Sr High School is a current accredited institution with Northwest Association of Schools and Colleges. Our first year of accreditation was 1934.

Mission Statement

The Cordova School District utilizes our unique natural surroundings and active involvement of parents and community to provide a safe learning environment that offers challenging curricula and activities while developing successful, responsible citizens for the future.

Vision Statement

The Cordova School District is committed to providing opportunities to challenge students to discover, set and pursue their goals. Students shall possess the academic and communication skills, character, personal discipline, and cultural awareness to contribute as responsible citizens. Furthermore, the district seeks to foster a continued desire for learning beyond the classroom and graduation.

<Cordova School District>

District Report Card for 2007-2008 School Year

Survey Says

Cordova Jr/Sr High School

Student - 61% Return (23 of 38)

- Students are provided with opportunities to learn important knowledge and skills in each subject.
- Students were neutral in their opinion of school preparing to deal with issues and problems they will face in the future.
- Teachers are willing to give individual help outside of class time.
- Staff displays a caring attitude toward students and students/staff are treated with respect regardless of race, religion or gender.
- Students are satisfied with quality of school's student activities and school rules are communicated clearly to students.

Parents - 49% Return (17 of 35)

- Parents feel the grading and evaluation of their child's school work is fair.
- Parents feel that the school's facilities are adequate to support students' learning needs and are provided with current textbooks and supplies in good condition.
- Students and staff are treated with respect, regardless of race, religion or gender.
- School rules are clearly communicated to parents and the school uses technology to provide parents with information about the school.
- Adequate time, space, and facilities are provided for student activities (ie extracurricular sports).

Community - 40% Return (10 of 25)

- Students are provided with opportunities to learn important knowledge and skills in each subject.
- All students have equal access to quality education and up to date computers and other technologies are used to help students learn.
- The school uses community resources to help students with the school work.
- Community members feel welcome at the school and school sponsored activities are open to members of the community.

Mt. Eccles Elementary

Students -87% Return (25 of 29)

- Our school does a good job teaching students and my teachers want students to learn.
- My teachers give me extra help when it is needed and my school does not allow cheating.
- The principal and teachers at my school care about students and my teachers tell us the rules.

Parents - 46% Return (16 of 35)

- Teachers give students extra help in class when it is needed.
- Reports on child's progress are clear and easy to understand and effective procedures are in place to support my communication with teachers.
- School provides textbooks and supplies that are current and in good condition.
- Teachers treat my child fairly and parent opinions are consider when important school decisions are made.
- Parents are satisfied with the quality of student activities and school rules are communicated clearly to parents.

Community -20% Return 5 of 25)

- Education offered to students is of high quality and our school ranks well academically when compared with other schools.
- School provides a safe and orderly environment for learning.
- Community members opinions are considered when important school decisions are made and community members are satisfied with the school.
- Tax dollars spent on this school are a wise investment for our community.

<Cordova School District>
District Report Card for 2007-2008 School Year

Terra Nova Tests

Grade 2: Reading - (20 students tested) - 45.0 MDNP
 Language (20 students tested) - 54.5 MDNP
 Mathematics (20 students tested) - 59.5 MDNP

Grade 2	Top Quartile		Bottom Quartile	
	# tested	Percentage	# tested	Percentage
Reading	17	85%	3	15%
Writing	18	90%	2	10%
Mathematics	15	75%	5	25%

Grade 5: Reading - (27 students tested) - 72.8 MDNP
 Language (27 students tested) - 71.0 MDNP
 Mathematics (27 students tested) - 66.0 MDNP

Grade 5	Top Quartile		Bottom Quartile	
	# tested	Percentage	# tested	Percentage
Reading	14	52%	13	48%
Writing	17	63%	10	37%
Mathematics	18	67%	9	33%

Grade 7: Reading - (32 students tested) - 74.8 MDNP
 Language (32 students tested) - 67.5 MDNP
 Mathematics (32 students tested) - 71.5 MDNP

Grade 7	Top Quartile		Bottom Quartile	
	# tested	Percentage	# tested	Percentage
Reading	18	56%	14	44%
Writing	17	53%	15	47%
Mathematics	17	53%	15	47%

MDNP = Median National Percentile

Median National Percentile (MDNP) is the score that divides the distribution. If the Median National Percentile for your group was 78, for example, that would mean that half of the National Percentile scores were above 78 and the other half were below 78. The Median National Percentile for the nation is 50.

<Cordova School District>
District Report Card for 2007-2008 School Year

Other Indicators of Performance:

- Mt. Eccles Elementary - Blue Ribbon School
 - State Science Fair
- Battle of the Books
 - Presidential Awards
 - Junior Achievement Program
- Employer Reports (Student Work Experience Program)
 - Low Drop-Out Rate
 - Academic Decathlon
 - Close-Up Program
 - Future Problem Solving
 - Geography Bee
 - Spelling Bee
- High percentage of graduates attend college or post-secondary school

Partnerships

Cordova School District maintains a number of community partnerships - approximately 21 this past year. Some examples include: Harbor Art taught art classes to high school students; Prince William Sound Community College provides dual credit courses and some of the offered electives. The Prince William Sound Science Center and the Cordova Ranger District of the U.S. Forest Service regularly provide instructional and field trip assistance to both schools. The community works hand in hand with the school to promote academic endeavors through various award and scholarship programs. Library time is provided to the elementary students at the local city library. The local telephone coop sponsors the Student of the Month for both the elementary and Jr/Sr high school students.